# Carr Infant School Newsletter

### 02.05.25

### Summer Term

Welcome back! We are so proud of how well the children have returned after the Easter break. Their positive attitude, enthusiasm for learning, and excellent behaviour has been noticeable across the school. Thank you for your continued support—we are keen to keep this momentum going right through to the end of term.

So far this term, we've enjoyed hosting our Stay and Read sessions once again. These are simple, informal opportunities for parents and carers to come into class and share reading books with their child. It's been lovely to see families enjoying stories together, and we look forward to continuing these sessions in the weeks ahead in all classes. In addition, we will be holding **Open Afternoons** later this term, where you'll be invited into school to look at children's work books and celebrate the learning that has taken place this year. Dates will be shared soon on Dojo.

We're also looking ahead to our Year 1 Class Assemblies. Oak Class will be sharing theirs on Monday 19th May, and we will confirm Birch's date shortly. We can't wait to welcome families in to see what the children have been learning.

Sports Days are also just around the corner. Nursery and Reception will have theirs on Tuesday 1st July, and Key Stage 1 on Wednesday 2nd July—both in the afternoon. More details will follow.

Our Year 2 children have already begun transition work with Carr Junior School, including meeting some of the Year 3 team this week. A reminder that the Leavers' Assembly will take place on **Tuesday 15th July at 2:15pm**—we know it will be a special send-off.

Finally, a gentle reminder: the Multi Use Games Area (MUGA) should not be used unsupervised before or after school, and the black equipment boxes should only be accessed by staff.

Thank you for your continued support and we hope to see you at the many events that we are hosting this term.

Dr J Canniford - Headteacher



### **Our Learning**

#### **Nursery**

Nursery have had another fantastic week full of curiosity, creativity and learning. Our focus story was Rosa Explores Life Cycles, linking to our ongoing work around growth and change. We revisited Errol's Garden as our Love of Reading text and enjoyed the rhyme Round and Round the Garden. Our Phonics focus was the sound 'v', with lots of tuning into sounds and practising pronunciation. In Maths, younger children explored the number 3 singing related songs including Three Little Kittens, while older children focused on positional language using Humpty Dumpty. We've been talking about Families and learning that all families are different. In Design and Technology, the children enjoyed sewing and weaving activities. A highlight was the visit from Purple Pig's mobile farm-children were thrilled to meet and even touch some of the animals!

#### Reception

We've had a busy and exciting couple of weeks in Reception! In phonics, we've been working hard to embed our Phase 3 graphemes, using them in longer words which we sometimes have to "chunk up" to decode more easily. In maths, we've been focusing on odd and even numbers up to 10 and practising recalling them quickly. We have had a DT focus and began by weaving with paper and ribbons, developing our fine motor skills and creativity. We then moved on to sewing, and the children loved designing and creating their very own bookmarks - they should be very proud! A big highlight was our visit from Purple Pig Farm. The children were thrilled to meet the animals and had the opportunity to stroke, hold, and even feed them. It was a truly memorable experience that brought lots of smiles and sparked great conversations.

<b>Saplings 94%</b>	94% Whole School
Acorn <b>89%</b>	97% Chestnut
0ak <b>98%</b>	<b>93%</b> Birch
Alder 93%	93% Willow

We are aiming for 95% minimum attendance. Missing more than 10% throughout primary school is the same as missing over 6 months of school.

#### Year 1

We've had an exciting start to the term in Year 1! In Science, we planted a big question—do plants need water? We look forward to finding the results.

Music has been full of rhythm as we used tempo to create 'under the sea' sounds. Our PE lessons turned stormy as we danced like the weather!

In PSHE, we explored relationships and how families can be different. In DT, we got hands-on, testing pins, staples and glue to join fabric. History took us on adventures with great explorers in and beyond living memory.

In Writing, we've started retelling the tale of Little Red Riding Hood. A big thank you to all the grownups who joined us for Stay and Read—we loved having you!

#### Year 2

It was lovely to welcome the children back after the Easter break. It's hard to believe we are now in their final term at the Infant School!

In English, we've been reading The Dragon Machine. The children have enjoyed spotting dragons in unexpected places and using prepositions to describe where they were found, such as "under the desk."

In Maths, we've begun our fractions unit, exploring equal and unequal parts. Children have used shapes and numbers to find halves, quarters, and thirds, supported by bar models.

In PE, we're developing striking and receiving skills for games like rounders, and enjoying a dance unit linked to our Science topic on plants.

In Science, the children have planned an experiment to investigate what plants need to grow, using a control and variables.

In DT, we've started sewing, learning how to thread a needle, tie a knot, and use a running stitch.

## Dates for the Diary

Dates in bold show parent/carer involvement

Red indicates changed dates

----- 2024 - 2025 -----

May

- $\mathbf{5}^{\text{th}}$  School closed to all pupils for the Bank Holiday
- 8<sup>th</sup> Monthly School Tour for prospective parents
- 15<sup>th</sup> Alder & Willow classroom visits 2.30pm
- 19<sup>th</sup> Oak Class assembly 2.40pm
- 21<sup>st</sup> Reception Summer Songs 2.40pm
- 22<sup>nd</sup> Nursery Stay & Play 8.45am
- 23<sup>rd</sup> Year 1 trip to Yorkshire Arboretum

23<sup>rd</sup> - School closes to all pupils for May Half Term

#### June

2<sup>nd</sup> - School opens for all pupils

3<sup>rd</sup> - Oak & Birch classroom visits 2.30pm

3<sup>rd-</sup> New Reception Starters Parent/Carer Meeting 5.30pm 3<sup>rd</sup> & 4<sup>th</sup> - FOC Fathers Day Stall 3pm

12<sup>th</sup> - Monthly School Tour for prospective parents

20<sup>th</sup> - FOC Non-Uniform Day - Prize for the Summer Fair 29<sup>th</sup> June - FOC Summer Fair at Westbank Park

#### **Behaviour Ladder**

To help support children with behaviour, we use the behaviour ladder across Carr Infants. This focuses on positive behaviour and encourages children to model our school rules and values. When a child moves up the ladder, they are given a number of Dojos.



See our Behaviour Policy on our website for more details about behaviour at Carr Infants