



Carr Infant School

Confidence - Communication - Creativity

Pupil Internet Safety Policy

2025

Approved by	Resources Committee
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Pupil Internet Safety Policy

Rationale

The internet and other digital technologies permeate all aspects of life in a modern technological society. Internet use is part of the statutory National Curriculum and is a necessary tool for staff and pupils. It is the entitlement of every pupil to have access to the internet and digital technologies, in order to enrich their learning.

Aims

Our aims are to ensure that all pupils will:

- Use the internet and other digital technologies to support, extend and enhance their learning.
- Develop an understanding of the uses, importance and limitations of the internet and other digital technologies in the modern world including the need to avoid undesirable material.
- Develop a positive attitude to the internet and develop their ICT capability through both independent and collaborative working.
- Use existing, as well as new, technologies safely.

Internet use will support, extend and enhance learning

- Pupils will be given clear objectives for internet use.
- Web content will be subject to age-appropriate filters.
- Internet use will be embedded in the curriculum.

Pupils will develop an understanding of the uses, importance and limitations of the internet

- Pupils will be taught how to effectively use the internet for research purposes.
- Pupils will be taught to evaluate information on the internet.
- Pupils will be taught how to report inappropriate web content.
- Pupils will develop a positive attitude to the internet and develop their ICT capability through both independent and collaborative working.
- Pupils will use the internet to enhance their learning experience.
- Pupils have opportunities to engage in independent and collaborative learning using the internet and other digital technologies.

Pupils will use existing technologies safely

- Pupils will be taught about internet safety as part of ongoing PHSCE through the Jigsaw programme
- The school will promote internet safety through taking part in specific events such as 'Safer Internet Day'.

E-mail

- Pupils will only use approved e-mail accounts when using the school network.
- Pupils will tell a member of staff if they receive inappropriate e-mail communications.
- Pupils will only use e-mail for approved activities.

Internet Access and Learning Platform

- We will share guidance with parents/carers regarding pupils' responsible use of ICT and the internet as appropriate.
- Pupils will be taught to use the internet responsibly and to report any inappropriate content to a responsible adult.

Systems Security and Web Filtering

- ICT systems security will be regularly reviewed with support from our ICT support partner (Vital).
- The school will work with our ICT support partner to ensure that appropriate filtering is in place.

Communication of internet safety to parents/carers

- The internet safety for pupils' guidelines will be available on the school website.
- The school website will include a list of e-safety resources and information for parents to access.
- The school will communicate and publicise internet safety issues to parents through the class updates, Dojo and the website.

Published content and the school web site

- Photographs that include pupils will be selected carefully and will not be published with pupil names.
- Pupils' full names will not be used anywhere on the website, (particularly in association with photographs).
- Written permission from parents or carers will be obtained before photographs of pupils are published on the school website (via Arbor permissions).

Assessing risks

- The school will take all reasonable precautions to ensure that users access only appropriate material. However, due to the international scale and linked nature of internet content, it is not possible to guarantee that unsuitable material will never appear on a school computer. Neither the school nor York Council can accept liability for the material accessed, or any consequences of Internet access

Handling internet-safety complaints

- The Headteacher will deal with complaints of Internet misuse.
- Complaints of a child protection nature must be dealt with in accordance with school child protection procedures.

Appendix 1

Carr Infants - Online Safety Curriculum

Combination of Two sources:

- Project Evolve Online Safety
- Kapow Curriculum

Delivery

- Whole School Assemblies – 1 per half term
- Computing Curriculum in Y1-2

Endpoints

- EY – Foundations for using technology safely
- Y1 – Knowing about what is safe and who to tell if you don't feel safe
- Y2 – Focus on information – What is true and what can be shared

Project Evolve 'Strands'	EY	1	2	Whole School Assembly
<i>Health, Wellbeing, Lifestyle</i>	<ul style="list-style-type: none">• I can identify rules that help keep us safe and healthy in and beyond the home when using technology*	<ul style="list-style-type: none">• To know that you should tell a trusted adult if you feel unsafe or worried online.	<ul style="list-style-type: none">• To understand that not everything I see or read online is true.	<ul style="list-style-type: none">• I can explain rules to keep myself safe when using technology both in and beyond the home.
<i>Online Relationships</i>	<ul style="list-style-type: none">• I can recognise some ways in which the internet can be used to communicate.	<ul style="list-style-type: none">• To know that people you do not know on the internet (online) are strangers and are not always who they say they are.		<ul style="list-style-type: none">• I can give examples of when I should ask permission to do something online and explain why this is important.• I can explain why it is important to be considerate and kind to people online and to respect their choices.• I can explain why things one person finds funny or sad online may not always be seen in the same way by others.
<i>Self-Image and Identity</i>	<ul style="list-style-type: none">• I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.	<ul style="list-style-type: none">• To know that you should tell a trusted adult if you feel unsafe or worried online.	<ul style="list-style-type: none">• To know that you should ask permission from others before sharing about them online and that they have the right to say 'no'.	<ul style="list-style-type: none">• I can recognise that there may be people online who could make someone feel sad, embarrassed or upset.• If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help.

Online Bullying	<ul style="list-style-type: none"> I can describe ways that some people can be unkind online. 	<ul style="list-style-type: none"> To know that you should tell a trusted adult if you feel unsafe or worried online. 		<ul style="list-style-type: none"> I can describe how to behave online in ways that do not upset others and can give examples.
Privacy and Security	<ul style="list-style-type: none"> I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). I can describe who would be trustworthy to share this information with; I can explain why they are trusted. 	<ul style="list-style-type: none"> To know that to stay safe online it is important to keep personal information safe. To know that 'sharing online means giving something specific to someone else via the internet and 'posting' online means placing information on the internet. 	<ul style="list-style-type: none"> To understand the difference between online and offline. To understand what information I should not post online. To know what the techniques are for creating a strong password. 	<ul style="list-style-type: none"> I can explain how passwords are used to protect information, accounts and devices. I can recognise more detailed examples of information that is personal to someone (e.g where someone lives and goes to school, family names).
Managing online information	<ul style="list-style-type: none"> I can talk about how to use the internet as a way of finding information online. I can identify devices I could use to access information on the internet. 	<ul style="list-style-type: none"> To know that the internet is many devices connected to one another. 		<ul style="list-style-type: none"> I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching. I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.