

Carr Infant School Newsletter

10th October 2025

Autumn

Dear Parents and Carers,

It has been an absolute delight to see how brilliantly our pupils have settled into the new academic year. The school is filled with an atmosphere of focus. The children are quickly establishing excellent daily routines, from morning arrivals to classroom activities, which helps build their independence and ensures a smooth and productive learning environment for everyone.

Our Autumn Term Parents' Evenings are now just around the corner. This is a crucial opportunity for us to connect, celebrate your child's achievements, and discuss how they have settled into their new class. A strong partnership between home and school is vital, and we look forward to these important conversations. All appointments must be booked via the Arbor App. Please log in at your earliest convenience to secure your preferred time slot, as spaces fill up quickly.

We would also like to extend a thank you to all the parents and carers who attended our recent phonics workshop. Your commitment to supporting your child's learning at home makes a real difference. For anyone seeking extra support, our school website is a fantastic resource. You will find video links and practical guides to help you.

Dr Canniford - Headteacher

Reception

The last few weeks in Reception have been great! We continue to be so impressed by how hard the children are working. It's been wonderful seeing them confidently exploring with their friends across all our Areas of Provision, and the staff are observing such lovely development and wonderful things happening in the classroom every day!

In Maths, we're practising subitising within numbers to 5 and focusing on accurate counting and spotting number patterns.

The children are enjoying our History topic, 'A peek into the past!' where we are looking at how we have grown—from being a baby, a toddler, and now a child by using timelines.

We look forward to our upcoming woodland trip and seeing you all at the stay and play.



Our Learning

Nursery

This week in Nursery, our Enrichment Book of the Week was Colours, Colours Everywhere by Julia Donaldson and Sharon King-Chai, inspiring lots of creative colour exploration and listening for rhyme. We also focused on our Love of Reading sessions with the book Where's Lenny? By Ken Wilson-Max, linking to our hide and seek theme through play, songs, and prepositional language. Outdoors, the children enjoyed den building, developing teamwork and imagination. In Maths, we focused on sorting and grouping activities and sang Five Fat Sausages to support number skills. The children engaged in purposeful play and learning throughout the week, moving, dancing, and mark-making during our Squiggle Whilst You Wiggle sessions. It has been a vibrant week full of curiosity, creativity, and fun learning experiences.



Attendance Cup

WB. 29.09.25

WB. 06.10.2025

Saplings 96%
 Acorn 98%
 Chestnut 93%
 Oak 92%
 Birch 92%
 Willow 98%
 Alder 96%

Saplings 90%
 Acorn 98%
 Chestnut 87%
 Oak 93%
 Birch 91%
 Willow 95%
 Alder 89%

Year 1

What a dynamic week of learning in Year 1! We constructed windmills in DT and tested their rotation outside. Our Science exploration focused on observing the changes across the four seasons, helping us understand how our environment shifts through the year.

In Maths, we sharpened numeracy skills, mastering part-whole models and recording addition fact families. Our Writing lessons concentrated on structure, and we're significantly improving our consistent use of capital letters and full stops.

We explored music by defining rhythm and pulse, experimenting with untuned instruments. History took us back to discover life for children in the past. We also learned about various creation beliefs (Christian, Hindu, and Humanist) in RE, and worked on practical strategies in PSHE for solving friendship problems. A productive week!

Year 2

It's been a very busy and exciting few weeks! In English, we finished writing our amazing recounts about the Great Fire of London—it felt like we were really there! Now, we're diving into the world of poetry and will soon be writing our own three-line Japanese poems called Haikus.

In Maths, we're moving on from place value and getting to grips with addition and subtraction. We're becoming masters of our number bonds to 10, 20, and even 100 to help us solve problems quickly!

We've also been on some amazing journeys. In Science, we have been discovering all about different habitats, including the rainforest, ocean, and coast. In RE, we learned about Puja and why it's a special way for Hindu families to give thanks. Finally, in History, we've been like time travellers, comparing how schools have changed across the years, looking at the 1900s, 1960s, and our school today!

Dates for the Diary

October

13th - Reception Stay & Play - 8.45am - 9.30am
 13th - Year 2 Football After School Club - Last Session
 14th - Year 1 Football After School Club - Last Session
 15th - Alder Class Assembly - 2.40pm - 3pm
 16th - Reception Walk to Fishpond Woods - morning
 16th - Reception Games After School Club - Last session
 17th - Wear Red - Show Racism The Red Card
 Harvest Festival - 20th-23rd
 20th - Nursery Stay & Play - see class Dojo
 22nd - Sycamore Stay & Play - 2.30pm - 3.10pm
 22nd - Willow Class Assembly - 2.40pm - 3pm

Parent/Carers Evenings - Available to Book via Arbor
 20th - 3.30pm - 6.00pm - Willow & Birch classes only
 21st - 3.30pm - 7.00pm - All classes (exc Birch)
 23rd - 3.30pm - 6.00pm - All classes (exc Willow)

23rd - Last day in school before the half term
 24th - Training day (school closed to all pupils)
 27th - 31st - October half term

November

3rd - School re-opens to all pupils
 12th - Open morning for prospective 2026 parents - 9.30am
 18th - Open morning for prospective 2026 parents - 9.30am



As the weather is now turning cold please ensure your child brings a coat into school. Please name all items of clothing - it is a huge help for children at the end of the school day when trying to find their jumpers/hoodies and coats.



Reception sounds



Year 1 sounds