

Carr Infant School Newsletter

27.06.25

Dear Families

As we head into the final weeks of the school year, we're busy completing end-of-year assessments and putting the finishing touches on your child's annual report. These renewed reports will give you a picture of your child's progress, achievements, and next steps — and we look forward to sharing them in the penultimate week of term.

This is always a reflective time in school, as we celebrate how far the children have come and the incredible growth they've made. We're so proud of their efforts, and we know you will be too.

We'd like to take this opportunity to remind families about our expectations around school uniform, including PE days. All children should be wearing the correct uniform each day — details can be found on the [school website](#). A consistent approach helps create a strong sense of pride and belonging across the school.

Looking ahead to September, we want to remind families of a change we first shared back in December. **From the new academic year, children should not bring backpacks into school.** Instead, we ask that all children use school bookbags only. This change is due to space constraints — quite simply, we don't have the room in our classrooms for bulky bags. We have not enforced this change during the current year, as we recognised that many families had already purchased backpacks. However, this will be a clear expectation from the start of next term.

There are still plenty of exciting things coming up before we reach the summer holidays — thank you, as always, for your continued support.

Warm wishes,
Dr James Canniford



Check out our new website:
www.carrinfantschool.co.uk



Our Learning

Nursery

This week in Nursery, our enrichment book was *Mama's Sleeping Scarf*, which sparked discussions about parents going to work and coming back, routines, and families.

In Maths, children focused on counting back and finding the number that comes before, using number cards and hands-on resources. During our visit from Hannah with Phunky Foods, we explored the story of Petra the Pineapple, talked about healthy eating, and enjoyed a taste test. Our Phonics sound of the week was 'th', with activities to help children recognise and say the sound confidently.

The children are preparing for Sports Day. We look forward to seeing you next Tuesday to join your child in these exciting events.

Reception

It's been a lovely and busy couple of weeks in Reception, filled with lots of fun and new experiences!

Our school trip to Howsham Mill was a real highlight. The children absolutely loved building dens, taking part in a treasure hunt and toasting marshmallows on a real fire! All the children were extremely well-behaved and showed great teamwork. They made us very proud.

In Maths, we've focused on addition and subtraction, using number stories with 'first, then, and now'. In Science, the children have enjoyed being plant detectives, discovering the different parts of plants. In Phonics, we continue practicing Phase 4, focusing on longer words by 'chunking them up' and building fluency to read words without sounding them out first.

Attendance Cup

WB. 16.06.2025

Saplings	96%
 Acorn	99%
Chestnut	94%
Oak	96%
Birch	93%
Willow	94%
Alder	85%

WB. 23.06.2025

Saplings	95%
Acorn	91%
Chestnut	91%
Oak	95%
 Birch	98%
Willow	94%
Alder	93%

We are introducing a range of strategies to encourage good attendance:

- **Attendance Cup** - Best whole-class Attendance
- **The Dippy Wheel** - All children with 100% that week are put into a draw to win a dippy box item
- **Attendance Improvement Certificates** - to recognise improvements in attendance over time
- **Good Attendance Certificates** - To recognise ongoing good attendance over the term

Year 1

We're really enjoying our final term of the year and have thrown ourselves into our new learning! In Science, we measured around the trunks of trees with string to explore whether taller trees are also wider. In PSHE, we reflected on all the amazing things we can do now that we couldn't as babies. Computing turned us into photographers as we experimented with angle, distance, and light. In Art, we have been continuing to explore colour through printing with paint and LEGO bricks, designing colourful patterns and shapes. In Geography, we used world maps to locate the continents, along with the UK and China. And in Writing, our retellings of The Paper Bag Princess are bursting with fabulous adjectives and imagination.

Year 2

Year 2 has been busy with lots of exciting learning! In Maths we have been mastering position and direction, practising our left, right, clockwise and anticlockwise turns. It's been great fun getting our bearings! In English we've been reflecting on our fantastic time at Carr Infant School, remembering all the wonderful activities and trips we've enjoyed since joining. Science has seen us turn into super testers, exploring the properties of different materials to find the best ones for making plant pots. In Computing we used 'Sketchpad' to design a bag packed with essential items for astronauts heading to the International Space Station - very creative! Finally, in Art we've been planning our amazing clay tile designs. What a productive couple of weeks.

Dates for the Diary

Dates in bold show parent/carer involvement

Red indicates changed dates

----- 2024 - 2025 -----

June

29th June - FOC Summer Fair at Westbank Park

30th - Last KS1 Poetry After School Club Session

July

1st - Nursery Sports Day 1-2pm

1st - Reception & Sycamore Sports Day 2-3pm

2nd - KS1 Sports Day 2-3pm

3rd - Rocksteady Concert 2.30pm

3rd - PSHE & RSE Consultation 3pm

7th - Nursery September starters stay & play 3.15pm

9th - Monthly School Tour for prospective parents 10.30am

11th - Last Reception Dance After School Club session

14th - Last Energy After School Club session

14th - Nursery end of year picnic 2.45pm

15th - Year 2 Leavers Performance 2.15pm

18th - School closes to all pupils for the summer holidays

21st & 22nd - Training Days

POLITE REMINDER

Please clear any outstanding balances on your Arbor account before the end of term. Thank you.

PSHE & RSE Consultation

At Carr Infant School, we're reviewing our Personal, Social, Health & Economic (PSHE) and Relationships & Sex Education (RSE) programme – and your input is crucial.

We're consulting parents to ensure the curriculum is supportive, age-appropriate, and reflects our community's values.

To learn more about the full consultation document, please [read this letter \[link\]](#) that has been emailed to you all.

Please feel free to attend our drop-in information session on Thursday 3rd July, 3:00-4:00pm, where we will share examples of lesson content and answer any questions you may have.