

## 1 Teaching

### 1.1 Curriculum Review

#### 1.1.1 Early Reading

*Every child a reader*

*Learn to read; Read to learn.*

#### 1.1.2 Writing Pedagogy

*Every child a writer*

#### 1.1.3 Progressive Foundation Curriculum

*Know and remember more*

*Everybody a leader – subject leadership*

### 1.2 Quality First Teaching

#### 1.2.1 Collaborative Learning

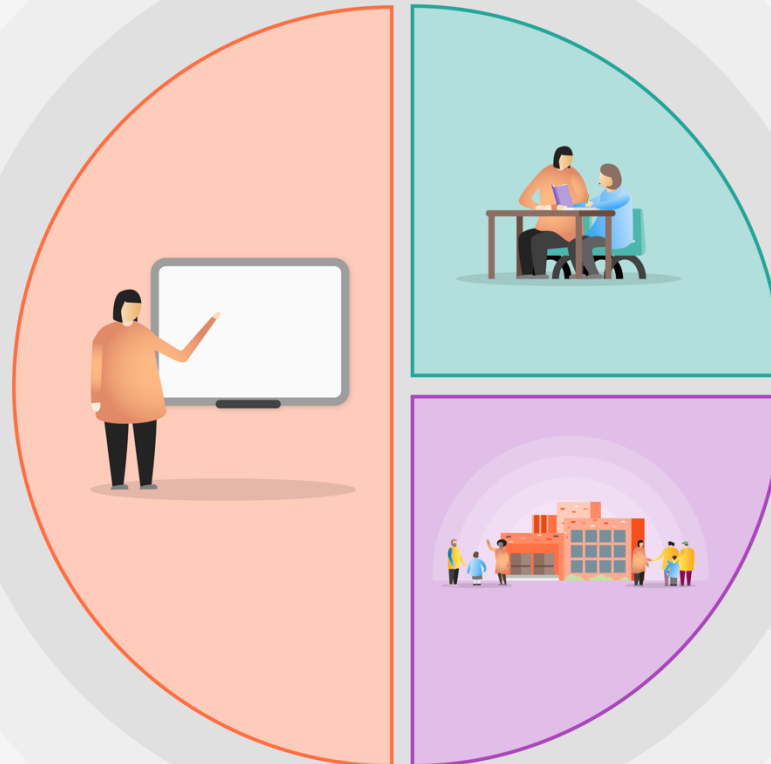
*Why ask one when you can ask them all?*

#### 1.2.2 Adaptive Teaching

*Meeting needs of all children.*

#### 1.2.3 Assessment

*Knowing the needs of all children.*



## 2 Targeted academic support

### 2.1 Phonics Catch-up

*Keep-up and Catch-up*

### 2.2 Pupil Premium Strategy

*Close the disadvantage gap*

### 2.3 Enhanced Provision

*Meeting need for all children*

## 3 Wider strategies

### 3.1 Behaviour for Learning

*Consistent whole-school approaches*

### 3.2 Zones of Regulation

### 3.3 Social & Emotional Intelligence

*Tier 1: Wellbeing/Forest school*

*Tier 2: ELSA/Drawing and Talking*

### 3.4 Attendance

*Moving up the deciles*

### 3.5 Administration Efficiency

*MIS – Arbour; Assessment Tools*